Module Code	AN-2319					
Module Title	Genre Analysis					
Degree/Diploma	Bachelor of Arts					
Type of Module	Major option/ Breadth					
Modular Credits	4	Total Student Workload	8 hours per week			
		Contact Hours	3 hours per week			
Prerequisite						
Anti-requisite						

## Aims:

This module aims to familiarise students with the key concepts of genre analysis and to make students aware of the role of context in determining how different genres achieve their communicative purpose. It also aims to enable students to write more effectively in professional and academic settings. In addition, students will also learn how to become independent analysts of unknown genres, both digital and traditional.

## **Learning Outcomes**

On successful completion of this module, a student will be expected to be able to:

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Lower order :	30%	<ul> <li>Identify and group texts based on their communicative purposes</li> <li>Discuss the co-text and context surrounding the text.</li> </ul>
Middle order :	40%	<ul> <li>Analyse the newer forms of genres in the digital era, such as text messaging, chats etc.</li> <li>Account for the language found in different genres based on contextual features making use of concepts from sociology, psychology, history and economics.</li> <li>Account for differences between digital and traditional texts of the same genre.</li> </ul>
Higher order:	30%	<ul> <li>Produce a range of academic and professional text types, both digital and traditional</li> </ul>

## **Module Contents**

- Key concepts of genre analysis including prioritising communicative purpose, discourse community, characteristics and definition of a genre, and the need for a 'thick description'.
- Steps in a genre analysis identify and describe the broad context, identify the purpose(s), refine the contextual analysis; collect a sample of the genre for analysis; determine the moves, identify the essential linguistic features, and relate contextual and linguistic features to their contribution to realising the communicative purpose.
- Using genre analysis to map historical changes in society and technology (e.g. The Brunei Malay wedding invitation, letters to the editor in the *Borneo Bulletin*).
- Using genre analysis as an aid to writing academic genres (abstracts, essays, research article introductions and discussion and conclusion sections).
- Using genre analysis as an aid to writing professional genres (business correspondence, LinkedIn profiles, proposals, online sales posts, and employment texts).

Assessment	Formative assessment	<ul><li>Tutorials</li><li>Class discussions</li></ul>	
Summative		Examination: 40%	
	Assessment	Coursework: 60%	
		<ul> <li>1 analytical exercise based on digital genre -(15%)</li> </ul>	
		<ul> <li>1 production exercise - (20%)</li> </ul>	
		<ul> <li>1 writing assignment- (25%)</li> </ul>	